The following excerpt is from an article published in The New York Times on May 9, 1971.


date: May 9, 1971

The New York Times

BERKELEY, Calif., May 9 - In a quarter-century since the first black students entered this city's public high school, the school has grown from a few hundred students to a sprawling 31,000-member institution including several thousands of black students.

The principal of the school, Dr. Louis A. Jordan, said that the school had made significant progress during the past decade in the area of race relations. He said that the school had been successful in integrating the student body and in bringing about a more open and understanding atmosphere.

Dr. Jordan said that the school had also made strides in the area of academic achievement. He said that the school had raised its graduation rate from 30 percent to 80 percent and that the school had achieved a 90 percent pass rate in college entrance exams.

On the other hand, Dr. Jordan said that the school had still faced many challenges in the area of race relations. He said that the school had experienced outbreaks of violence and discrimination in the past and that the school was still working to overcome these problems.

Dr. Jordan said that the school was committed to continuing its efforts to improve race relations and to create a more welcoming and inclusive environment for all students.

The school administration has said that it is committed to providing all students with the opportunity to reach their full potential and to ensure that all students have access to the resources and support they need to succeed.

The school has also been working on its facilities and infrastructure, with plans to expand its gymnasium and library and to renovate its classrooms and laboratories.

The school is also committed to providing a diverse curriculum that reflects the cultural and historical diversity of its student body. It offers classes in a variety of subjects, including English, history, math, science, and foreign languages.

Dr. Jordan said that the school was proud of its accomplishments and its commitment to maintaining a high level of academic excellence while also promoting a welcoming and inclusive environment for all students.

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